

We expect all students to follow the following rules:

- 1.To sit respectfully
- 2.Not to speak / shout out when the Teacher is speaking.
- 3.To get on with the task set for them
- 4.To put their hand up when they would like to speak
- 5.Make no disruptive noises or gestures.
- 6.Should not leave the class or their place without permission
- 7.Treat others and their property with respect.
- 8.To keep the room tidy
- 9.No eating or chewing gum during class time
10. Children should come on time and be prepared for the lessons prior to attending Madressa. When entering the Madressa they should walk slowly and go to their class, take their coats off and sit in their designated place.

REWARD SYSTEM

A new reward system will be rolled out during the term to appreciate positive behaviour from students. This will include a merit system which will be rewarded with certificates and prizes.

SANCTION SYSTEM –

Sanctions are put in place for when students misbehave or break Madressa rules. “Sanctions” show the penalties relative to the seriousness of the circumstances as well as the progression for continued failure to comply. Negative behaviour will be dealt with quickly and effectively.

Verbal warnings will be given for the following:

Verbal Warning Quota

The below will equate to **one** verbal warning.

1. Talking to other students whilst the Teacher is speaking
2. Students talking when the Teacher is giving forward sabak.

3. Playing with stationary or other equipment when the Teacher is conducting lessons.
4. Not paying attention in class when the Teacher is conducting a lesson.

The following will equate to **two** verbal warnings even if occurs once.

1. Refusing to follow instruction or disruptive behaviour.
2. Eating in Class.

Level 1 – If the student receives two verbal warnings in a single lesson the Teacher should notify the parent in the planner as well as the portal.

Level 2 –If the parent is notified 3 times within one calendar month, the student will be placed on a Yellow behavioural monitoring card for one week. The Teacher will complete the form daily. The parents will also be required to SIGN the form each day.

<i>BEHAVIOUR MONITORING CARD 1 – Your child has been put on a behavioural monitoring card due to the following reasons:</i>				
Students Name				Class
Teacher to tick each day behaviour is acceptable – Parent to sign each day.				
Mon	Tue	Wed	Thu	Fri

Level 3 – If the student fails to display acceptable behaviour during any of the days whilst on the yellow behaviour monitoring card or if the parent is notified of poor behaviour a further 3 times within one month then the student will be put on a Red monitoring card, a meeting will be arranged with the parents to discuss the students behaviour.

From Year 5 onwards

Students will also get 1 hour detention at a pre arranged time and parents will be informed.

<i>BEHAVIOUR MONITORING CARD 2 – Your child has been put on a behavioural monitoring card for a second time due to the following reasons:</i>				
Students Name				Class
Teacher to tick each day behaviour is acceptable – Parent to sign each day.				
Mon	Tue	Wed	Thu	Fri

Level 4 – If the student fails acceptable behaviour any of the days whilst on the red behaviour monitoring card or If any of the following is displayed the pupil will be sent to the office and a meeting will be arranged with the parents:

1. Hitting another child / Fighting / Violence
2. Bullying
3. Inappropriate language / Swearing
4. Defiance towards staff

Any further action will be agreed dependent on the individual case. These may include the following:

1. Detention
2. Isolation
3. Suspension
4. Expulsion

MADRESSA MAHMOODIA BEHAVIOURAL POLICY

	Behaviour	Action	
Level 1	2 Verbal warnings in a lesson	Parents notified in planner and the portal	<p style="text-align: center;">Verbal Warning Quota</p> <p>The below will equate to <u>one</u> verbal warning.</p> <ol style="list-style-type: none"> 1. Talking to other students whilst the Teacher is talking to the class. 2. Students talking when the Teacher is giving forward sabak. 3. Playing with stationary or other equipment when the Teacher is teaching. 4. Not paying attention in class when the Teacher is teaching. <p>The following will equate to <u>two</u> verbal warnings even if occurs once.</p> <ol style="list-style-type: none"> 1. Refusing to follow instruction or disruptive behaviour. 2. Eating in Class.
Level 2	Persistent misbehaviour Parents notified 3 times within one month	Yellow Behaviour Monitoring Card for one week	
Level 3	Mis-behaviour whilst on the Yellow Behaviour Monitoring Card or Parents notified a further 3 times within one month	Red Behavioural Monitoring Card for one week Management to arrange a meeting with parents. Year 5 onwards - Detention	
Level 4	Serious incident	Pupil sent to office – Management to arrange a meeting with parents and further action to be agreed which may include: Detention, Isolation, Suspension, Exclusion	